

Language focus: narrative

Positive psychology: Noticing and remembering good things.

# Let's go!

Word box

Mall	Zoo	Aquarium
Park	Beach	Disneyland
Universal	Kinkakujin	Asakusa
Mt. Kinka		

1. Draw a place where you want to go in the empty photo gallery sheet.



2. Work with a partner and ask what they can see or imagine from your drawing. Explain your drawing. Ask questions and give reactions. Do this for 2 minutes.



3. Change partners if there is still time.

# Let's eat Ice cream together : )

1. Group the class with 6 members. Distribute 3 empty ice cream images on each member. Each member will create 3 original ice cream flavors. They can draw and color it, too. Put a price on the ice cream from ¥10-¥50 only.



2. Each person will get an ice cream cone sheet.



3. Give 100 yen to each students. Buy only 2 flavors from the ice cream flavors of your group members and paste it on the cone sheet.



4. Find a pair and share your ice cream combo. Imagine eating the combo ice cream. Describe the taste of it together.

Language focus: expressing gratitude  
Positive psychology: Saying thank you to someone

# Help!

1. Set the classroom to make it like a maze. Put a name of a place on top of every chair on your set up. Like, supermarket, AEON, school, restaurant, ABC bookstore, etc.

2. Give 2 cards to each students.

a. The thank you card with a smiley on it.



b. An empty card. Write one appreciation word on it. For example:

Cool! Great! You're superb! Awesome!
Nice! Excellent! You're amazing!

3. Stand up. Look for a partner ,ask where they want to go and give directions with a smile. Give the appreciation card first then the thank you card after the direction was given. Make sure to smile and say what was written on your cards when you give it to your pair.

4. Use the new set of cards and look for another pair.

Lesson by Joan Challongen

Language focus: present participle  
Positive psychology: Remembering the good things

# My fun summer vacation



1. Find a pair. Without speaking, only gestures tell 2 things you did this summer for 30 seconds.



2. Guess the gesture. Say it in a complete sentence.  
A: (Making gestures)  
B: You went fishing. You swam in the beach.
3. After 30 seconds, check the answers by speaking. Ask wh questions for another 30 seconds. Change, B give hints and A guess the answer.  
A: I went fishing. I swam in the beach.  
B: When did you go fishing? Where? Why? How? With whom?  
A: I went fishing.....
4. Find another pair.

Lesson by Joan Challongen

Language focus: descriptive adjectives

Positive psychology: Take care of your health and body, smiling makes you healthy

# My face 🙄

1. Find a pair. Do rocks, scissors and paper. The loser will face the partner and show his back to the teacher. Don't look at the teacher.
2. The teacher will show a picture. The loser describes the picture with gestures while smiling to your pair in 20 seconds. If the answer is correct, raise both your right hands. For another 20 seconds, for the remaining students, describe the picture with words with a sad face. If the answer is correct, raise both your right hands.



3. Find another pair. Use other facial expressions while giving hints to your pair.

Lesson by Joan Challengon